

CONCORDIA ACADEMY-ROSEVILLE

# Course Catalog

and Academic Information

2010-2011

**Concordia Academy-Roseville**

2400 North Dale Street  
Roseville, Minnesota 55113

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## Administration

|                             |  |
|-----------------------------|--|
| Mrs. Lynn Henry, M.Ed       | Chief Administrative Officer                 |
| Rev. Tim Berner, D.Min.     | Principal                                    |
| Mr. Michael Aurich, M.A.    | Athletic Director/ Assistant Principal       |
| Mrs. Kim Duis, B.S.         | Finance Manager                              |
| Mr. Scott Kloetzke, M.S.    | Director of Development and Alumni Relations |
| Mr. DeVon Lark, M.A.T.      | Guidance Counselor                           |
| Mrs. Marilyn Mick, B.A.     | Director of Admissions                       |
| Ms. Shelley Novotny, M.B.C. | Director of Communications                   |

## Faculty

|                                |  |
|--------------------------------|--|
| Mr. Michael Aurich, M.A.       | Social Studies                         |
| Mr. Brian Brown, M.Ed.         | Social Studies                         |
| Mrs. Diane Bisping, B.S.       | Special Education                      |
| Mrs. Kathy Blakeman, B.S.      | French, German, English                |
| Mrs. Elizabeth Bohren, B.S.    | Science                                |
| Mr. Dave Boll, B.S.            | Science                                |
| Mr. Steve Dickhudt, M.Ed.      | Physical Education, Religion           |
| Mr. Dean Dunavan, B.A.         | Theology                               |
| Mrs. Kim Dunn, M.Ed.           | Business                               |
| Mr. Keith Esala, M.Mus.        | Instrumental Music, Journalism         |
| Mrs. Stephanie Lundorff, M.Ed. | English                                |
| Mr. Gary Fritz, B.A.           | Theology                               |
| Mrs. Rebecca Fritz, B.A.       | Choral Music                           |
| Mr. Richard Kuhlman, B.S.      | Math                                   |
| Mrs. Kelly Mack, B.A.          | English                                |
| Ms. Sara Nystuen, M.Ed         | English, Social Studies                |
| Ms. Megan Obermueller, B.S.    | Spanish/Dean of International Students |
| Mr. Marc Paul, M.Ed.           | Theology, Health                       |
| Mr. Harold Schmidt, B.S.       | Technology Coordinator                 |
| Mr. Matthew Stefan, B.A.       | Theology                               |
| Mrs. Micah Treichel, B.S.      | Spanish                                |
| Mr. Bruce Urban, M.S.T.        | Science, Math                          |
| Mrs. Cindy Urban, B.S.         | Math                                   |
| Mr. Kurt Vallin, M. Ed.        | Math, Science                          |
| Mrs. Molly Vomhof, B.A.        | Media                                  |
| Mrs. Beth Wood, M.C.E.         | Art                                    |

## Staff

|                     |                                      |
|---------------------|--------------------------------------|
| Ms. Deborah Tschida | Academic Secretary                   |
| Mrs. Connie Voss    | Administrative Assistant             |
| Mrs. Linda Johnston | Association Administrative Assistant |
| Mrs. Rachel Zinter  | Study Hall, Attendance Clerk         |
| Mrs. Deb Stine      | Resource Program Aide                |
| Mrs. Lauri Laughlin | Food Service Director                |
| Mrs. Renata Brand   | Food Service Assistant               |
| Ms. Lah Brown       | Food Service Assistant               |
| Mr. Joe Oliver      | Custodian                            |
| Mr. Lusiene Fofana  | Custodian                            |

## Concordia Academy-Roseville Mission Statement

Concordia Academy-Roseville, a Lutheran high school, provides Christian learning opportunities that invite spiritual growth while nurturing academic excellence.

## Prayer of Concordia Academy-Roseville

The prayer of Concordia Academy-Roseville is that our students' "love may abound more and more in knowledge and depth of insight, so that they may be able to discern what is best and may be pure and blameless until the day of Christ, filled with righteous fruit that comes through Jesus Christ. To the glory and praise of God."

— Phil. 1:9-11

## WHERE ARE WE LOCATED?

Concordia is located at 2400 North Dale Street in Roseville. The site is five miles via freeway from the downtown area of St. Paul, north of Highway 36 on Dale Street.

## PROGRAMS OFFERED AT CONCORDIA ACADEMY-ROSEVILLE

Concordia has an academic program which offers a wide spectrum of educational planning for its students. College preparatory and general education programs accord students educational experiences and opportunities which contribute to successful preparation, performance, and leadership in their chosen vocation or profession. Independent study and Vo-Tech programs are available for students. All students carry three or four credits of class work each semester. Advanced programs are available in English, Mathematics, and Science.

## STAFF QUALIFICATIONS

The faculty is required to meet all certification requirements cited by the State of Minnesota and the North Central Association of Colleges and Schools. Many already possess advanced degrees or are working on them in their respective teaching specialties.

|                                      |      |
|--------------------------------------|------|
| Number of Teaching Staff             | 27   |
| Master's Degrees (or higher)         | 44%  |
| Average Years of Teaching Experience | 18.6 |
| Student-Teacher Ratio                | 15:1 |
| Average Class Size                   | 25   |

## ACCREDITATION

Concordia Academy-Roseville is accredited by the North Central Association of Colleges and Schools and by National Lutheran Schools Accreditation (NSLA). Regular evaluations are conducted to certify standards of educational excellence.

## ENROLLMENT

A smaller student body of four hundred members provides each individual at Concordia Academy-Roseville a unique opportunity to have each student's teachers know him or her, to develop a personal relationship of values, and to become involved in the life of the school. Through such experiences, Concordia hopes to foster the development of students who will be active in their community and be both willing and capable of assisting their fellowman within the scope of their faith and conscience.

About sixty percent of the student body is Lutheran. All students in good standing at their present school are eligible for admission to Concordia without respect to sex, religion or national origin. The school is established to assist all who desire a Christian high school education and thus represents a variety of family backgrounds.

## OUR PHILOSOPHY OF CHRISTIAN EDUCATION

The dynamic central purpose of Concordia Academy-Roseville is to impart to its students a growing knowledge of the salvation found in Jesus Christ and its effect throughout all of life's activities. The primary purpose of our school is to guide the student in the development of Christ-centered characteristics, thoughts, attitudes, and actions that will be reflected in school, family, and community relationships. Concordia endeavors to help students and graduates grow into living, active members of the body of Christ, individuals who do all to the glory of God. The distinction between a Christian and public school program lies primarily in the approach and attitude toward the material taught and in the basis of Christian interpersonal relationships which exist between students, teachers, and parents.

## ADMISSIONS POLICY

Concordia Academy admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate in the administration of its education policies, admission policies, scholarship and loan programs, athletic and other school administered programs.

## INTERNATIONAL STUDENTS

Concordia Academy-Roseville welcomes international students and is certified by SEVIS to issue I-20s for F1 visas. Prospective international students must demonstrate proficiency in reading, writing, and speaking the English language. Proficiency is demonstrated through a variety of means, including a phone interview, writing samples, recommendations and, upon the request of the school, taking an English proficiency examination such as the SLEP examination. Please note that Concordia Academy-Roseville does not arrange for housing or host families for international students, but the school can provide contact information for agencies that provide these services.

To further ensure the success of international students, CA-Roseville has created the position of Dean of International Students. The Dean of International Students is a trained ESL teacher who maintains a resource program especially designed for international students. The international student resource program includes the following: documenting and tracking students' progress in the English language through multiple assessments, a tutorial class specifically designed to aid international students, and the operation of a writing lab where international students can have their writing critiqued. The Dean of International Students also organizes various orientations and social activities for international students as well as facilitates communication between the school, the international student's family, and the student's host family. This program is funded through a \$1,500 surcharge added to the tuition of all international students.

More information on international students may be found on the school's website under "Prospective Students."

## HOW DO OUR STUDENTS COMPARE?

### National Merit Scholarship Competition

|      |                                 |
|------|---------------------------------|
| 2010 | Three Commended                 |
| 2009 | Two Commended/One Semi-Finalist |
| 2008 | Four Commended                  |
| 2007 | Five Commended                  |

## AFTER HIGH SCHOOL

|               |  |
|---------------|--|
| Class of 2009 | 89% continued their education<br>68% attended a four year college or university<br>21% attended a two year college or technical training school<br>5% served in missions   |
| Class of 2008 | 91% continued their education<br>70 % attended a four year college or university<br>21% attended a two year college or technical training school<br>5% served in missions  |
| Class of 2007 | 94% continued their education<br>76 % attended a four year college or university<br>18% attended a two year college or technical training school<br>12% served in missions |
| Class of 2006 | 91% continued their education<br>73 % attended a four year college or university<br>18% attended a two year college or technical training school<br>1% served in missions  |

## CO-CURRICULAR ACTIVITIES

### Interscholastic Athletics

#### Men

|               |            |
|---------------|------------|
| Football      | Basketball |
| Soccer        | Hockey     |
| Baseball      | Wrestling  |
| Cross Country | Track      |
| Golf          |            |

#### Women

|               |              |
|---------------|--------------|
| Volleyball    | Basketball   |
| Soccer        | Cheerleading |
| Softball      | Dance Team   |
| Cross Country | Track        |
| Golf          |              |

### Other Co-Curriculars include:

*Beacon Beat* (Newspaper)  
Drama  
Intramural Basketball  
Jazz Ensemble  
National Honor Society  
Pep Band  
Peer Support

Strength Training  
Student Ambassadors  
Student Council  
*Voyager* (Yearbook)  
World Language Clubs  
Worship Team

## SCHOOL IMPROVEMENT INITIATIVES

Concordia Academy-Roseville's faculty participates in a regular cycle of school improvement initiatives with the goal of improving student achievement. Past initiatives have included incorporation of technology into classroom instruction, the integration of relational ministry to all subject areas, writing across the curriculum, and a commitment to service learning. Beginning in 2010, CA-Roseville began partnering with Concordia University to conduct a series of studies designed to measure and improve student learning by teaching to the various learning styles of students. In addition, the faculty of CA-Roseville is continually involved in a planned program of professional development through research, in-services, and outside workshops. Completion of the action plans is further monitored by CA-Roseville's two accrediting agencies, the North Central Association of Schools and the National Lutheran Schools accreditation.

## CONCORDIA ACADEMY-ROSEVILLE

# 2010-2011 Course Descriptions

The following brief course descriptions have been prepared for your use in planning your high school program. Additional information is available through the counselor's office. Content of courses is subject to change, and not all courses may be scheduled in a given year.

## Art

(Courses in this department will meet Fine Arts requirement of 2 credits. Each course is one quarter, .5 credit.)

### DEPARTMENT PURPOSE

The visual arts department is committed to nurturing academic excellence while allowing individual creativity and using art as a medium to glorify God. The emphasis is on teaching techniques so each student will succeed in the creation of art projects.

The art curriculum consists of projects created from different mediums, technical skills taught from the textbook, Art Talk, and art history, from the textbook, History of Art for Young People. Fundamentals of Art, Intermediate Art, Advanced Art, and Select Studio are offered, and must be taken sequentially to build skills and understanding. Included in the project assignments for all four levels are drawing, painting, design, sculpture, printmaking and pottery. Art history videos will be viewed weekly at all levels, and Select Studio students will write a paper about a selected artist.

### CONCEPT LEVEL LEARNER OUTCOMES:

The students will:

1. develop technical skills in selected art media by finishing the projects assigned.
2. learn techniques from the technical skills textbook.
3. learn about art history, studying different eras and various artists.
4. develop creativity, fostering their individual talents.
5. demonstrate respect for each other's artwork.
6. demonstrate respect for the art environment by taking care of their workspace

### COURSES OFFERED:

• Fundamentals of Art • Intermediate Art • Advanced Art • Select Studio

**FUNDAMENTALS OF ART. (Grades 9-12)** Students are given practical instruction through studio activities involving the basic elements of art, which are line, shape, color and texture. They will study the most recent 250 years of art history.

*(One quarter, .5 credit)*

**INTERMEDIATE ART. (Grades 9-12)** Students are given practical instruction through studio activities involving the principles of design, which are rhythm and movement, balance, proportion, harmony and unity. They will also study the great artists of the Renaissance in art history.

*(Prerequisite: Fundamentals of Art. One quarter, .5 credit)*

**ADVANCED ART. (Grades 10-12)** Students are given advanced instruction in studio activities. Some new media are introduced, including plaster casting masks, self-portrait drawings, oil painting and clay human head sculptures. They will study the earliest years of art history, from Ancient through Gothic. The language of art, art criticism, aesthetic judgment and careers in art will be studied.

*(Prerequisite: Intermediate Art. One quarter, .5 credit.)*

**SELECT STUDIO. (Grades 11-12)** Each student will select specific media on which to work, allowing them to concentrate on the type of art that they most like to create. Students will write a 500 word paper about a living artist who they have interviewed in person, on the phone or on line and give an oral report during class. They will keep adding to a sketch book two per week, and visit an art exhibit or gallery, writing a review of what they saw and learned.

*(Prerequisite: Advanced Art. One quarter, .5 credit.)*

## Business

(One-half credit of Office Essentials or Keyboarding/Word Processing required for graduation)

### DEPARTMENT PURPOSE

Computer education includes instructional programs for students according to their needs and interests. The disciplines include Office Essentials, and electives in business applications, digital imaging, web design and video production and editing.

Competency in word processing and mastery of the keyboard are important in a student's personal, academic, and professional lives. Advanced electives develop individual skills in applications used in business and personal life. Throughout the courses, the ethical use of computers and intellectual property will be stressed.

### CONCEPT LEVEL LEARNER OUTCOMES:

The students will:

1. demonstrate knowledge and skills necessary to formulate questions, as well as access data from various sources.
2. use information technology to solve problems, improve efficiency, and communicate more effectively.
3. develop a proficiency in the use of digitized media.
4. synthesize ideas and information using various information technology tools.
5. recognize the limitations associated with the use of technology.
6. demonstrate their Christian role and responsibility using technology by applying ethical practices and standards.
7. solve problems relevant to students' daily lives and career goals.
8. develop a positive attitude toward using information technology as a tool for lifelong learning.
9. develop work habits, attitudes, and communication skills exemplified in business.
10. integrate and apply these skills across all areas of learning.

### COURSES OFFERED:

- Office Essentials
- Advanced Computer Applications (ACA) I: Digital Media and Web Design
- Advanced Computer Applications (ACA) II: Video Production and Editing
- Accounting

**OFFICE ESSENTIALS. (Grades 9-12)** This course is an introduction to using the computer as a tool for obtaining, synthesizing, and presenting information. This course offers students a chance to become proficient in the following Microsoft Office applications: Word, Excel, and PowerPoint. Students will acquire and come to appreciate the skills necessary to use these applications as a communication tool in their personal lives, education, and future careers

*(One quarter, .5 credit)*

**ADVANCED COMPUTER APPLICATIONS I. (Grades 10-12)** Advanced Computer Applications gives students hands-on experience with MAC-based software programs Adobe Photoshop Elements and InDesign. The course focuses on graphics, digital imaging, digital photo corrections, graphic layout, and design principles. Students will learn to skillfully combine images and text through design and communicate a given message to others. Students study basic design concepts, including typography, layout, space, color and form, and apply these to the creation of informative and persuasive materials. Students will learn through demonstrations, podcasts, and textbook projects. Specific assignments include creating posters, newsletters, brochures, and magazine layouts.

*(Prerequisite: Office Essentials or Keyboarding. One quarter, .5 credit)*

**ADVANCED COMPUTER APPLICATIONS II. (Grades 10-12)** Advanced Computer Applications II gives students hands-on experience with video production and editing. Students will create and edit movies using iMovie and Final Cut Express (advanced program). This course covers all the basics from initial capture of digital content to final output to tape or DVD. Students will learn to master the various trimming tools in iMovie and Final Cut Express, as well as how to add effects, transitions, music, titles, and narration to their video programs.

*(Prerequisite: ACA I. One quarter, .5 credit)*

**ACCOUNTING. (Grades 11-12)** This course defines accounting objectives and their relation to business. The student will learn the fundamentals of accounting and the accounting cycle as well as how to analyze business transactions and properly record the entries to journals and then post to ledgers. Special emphasis will also be given on how to create financial statements that are essential for business.

*(One semester, 1 credit)*

## English

(Four credits required for graduation)

### DEPARTMENT PURPOSE

It is through language that we, as people, communicate our thoughts, ideas, and feelings. Language helps us to identify our common culture, heritage, society and community. In short, language is the tool we use to understand our world and communicate with it. Realizing this, it is the purpose of the English curriculum here at Concordia Academy to teach students to improve their language skills in reading, writing, listening, speaking, and critical thinking. The development of oral and written communication skills is necessary not only for daily living, but also for success in post secondary educational pursuits and the work place. By completing the courses offered through the English department, students will learn to evaluate ideas, interpret various literary forms, appreciate the value of literature in their everyday lives and gain a greater understanding of the human condition as it relates to Christian teaching. Our goal, as a department, is for students to increase their level of interactivity with reading material, to advance their skills in understanding and analyzing our language in its written form, and to articulately express themselves by integrating all communication skills into their lives. It is our hope that the material learned will foster a desire to integrate concepts learned as part of their life-long intellectual, professional and spiritual growth.

## CONCEPT LEVEL LEARNER OUTCOMES:

The goals of the Concordia Academy English Department encompass the areas of Literature and Communication. As these two areas are often interrelated, the outcomes listed below are general departmental outcomes. By completing courses offered by this department the student will:

1. recognize the functions of language and the purposes of communication.
2. demonstrate the ability to communicate for a variety of purposes and to a variety of audiences.
3. understand and illustrate the writing process.
4. employ habits of appropriate usage and language in oral and written expression.
5. evaluate writing through a specific process and utilize accepted criteria.
6. formulate opinions through critical analysis while respecting the opinions of others.
7. relate literary themes to the human experience and critically analyze such themes through a Christian perspective.
8. derive meaning and value from literature by connecting a text to personal experience.
9. critically analyze, interpret, and evaluate literature.
10. recognize, define, and utilize various literary devices.

## COURSES OFFERED:

- English I
- English II
- American Literature
- British Literature
- Honors English I
- Honors English II
- Honors American Literature
- Journalism
- College ENG 155 Introduction to Literature
- College ENG 120 College Writing
- College COM 103 Fundamentals of Communication
- College COM 211 Public Speaking and Performance  
*(For the above college courses see College Courses)*

**ENGLISH I. (Grade 9)** Freshman English is the introductory course in the sequence of English classes at Concordia Academy. This class prepares students for high school level work in critical reading of literature, academic writing, and public speaking using good study skills. This course will both ensure that all students have a sufficient English preparation for further high school work and allow students to expand their skills in reading and communicating. *(One semester, 1 credit.)*

*English I or Honors English I required for graduation.*

**HONORS ENGLISH I. (Grade 9)** Honors Freshman English is the advanced introductory course in the sequence of English classes at Concordia Academy-Roseville. This class prepares students for high school-level work in critical reading of literature, academic writing, and public speaking. Students in the honors course will write and discuss in a manner that is deeply reflective and well-supported. This course will ensure that all students have sufficient English preparation for further high school work at the honors level and will enable students to expand their skills in reading and communicating. *(One semester, 1 credit.)*

*English I or Honors English I required for graduation.*

**ENGLISH II. (Grade 10)** This course continues the work begun in English I, with an emphasis on a deeper, more complex approach to reading and writing. The course concentrates on three areas: literary elements and analysis, grammar structures and usage, and thesis writing. Students will gain an appreciation of the complexity of literature and the writing process and their response to it. *(One semester, 1 credit.) English II or Honors English II required for graduation.*

**HONORS ENGLISH II. (Grade 10)** This course continues the work begun in Honors English I, with an emphasis on a deeper, more complex approach to reading and writing. The course concentrates on four areas: literary elements and analysis, analysis of literary devices, grammar structures and usage, and thesis writing. Students are increasingly responsible for their own learning and will gain an appreciation of the complexity of literature and the writing process, and their response to it. *(Prerequisite: Recommendation from freshman English instructor. One semester, 1 credit.) English II or Honors English II required for graduation.*

**AMERICAN LITERATURE. (Grade 11)** This course examines the prevailing themes in American literature and the characteristics unique to six regions of the country. Critical reading and writing skills will be practiced throughout the semester, with emphasis on the extended literary analysis. Basic speech skills will be reviewed, culminating in the Speech Final at the end of the course. *(One semester equals 1 credit.) 1.5 credits of American and British Literature are required for graduation. ENG 155, Introduction to Literature may be substituted for British Literature.*

**HONORS AMERICAN LITERATURE. (Grade 11)** This course covers the foundations of American literature and the literary characteristics of selected historical eras. We also explore current trends in literature through a diverse selection of modern works. Themes are discussed from a Christian perspective. The honor student in American Literature will hone skills in rhetoric and persuasion, language study, writing in varied genres, small- and large-group discussion, public speaking and lecture, and multimedia presentation. *(Prerequisite: Signature of recommendation from previous English instructor. One semester equals 1 credit.) 1.5 credits of American and British Literature are required for graduation. ENG 155, Introduction to Literature may be substituted for British Literature.*

**BRITISH LITERATURE. (Grade 12)** British Literature is an in-depth study of the literature, themes, and history of the English language (British dialects), for the purposes of identifying a common language origin, effectively communicating in that common language, and analyzing the timeless elements of human experience in literature. *(One semester equals 1 credit.) 1.5 credits of American and British Literature are required for graduation. ENG 155, Introduction to Literature may be substituted for British Literature.*

**JOURNALISM. (Grades 9-12)** Journalism is a course in both learning about journalism and doing journalism. The class will study topics including the history of journalism, its ethics, and the process of writing, editing, and publishing a newspaper. The class will also be responsible for publishing the school newspaper, *The Beacon Beat*. The class meets all year in a half-block format. Students can only enter the class at the beginning of the school year.

# Mathematics

(Three credits required; two credits required for Class of 2011.)

## DEPARTMENT PURPOSE

Mathematics helps us perceive the unlimited power, perfection, creativity and wisdom of God in His creation. By meeting a direct need of mankind, mathematics serves as a tool by which man can study the quantitative properties of the world. Teaching mathematics enables us to draw out a student's potential for perceiving patterns of ideas and qualities of relationships as well as developing certain basic skills necessary for living in today's world. A serious study of most any discipline requires mathematical explanation of data. The topics of general math, pre-algebra, consumer math, algebra, geometry, pre-calculus, trigonometry, and calculus are included in our studies because they provide the tools most frequently needed for mathematical applications at all levels and occupations.

## CONCEPT LEVEL LEARNER OUTCOMES:

1. perceive the unlimited power, creativity, perfection, and wisdom of God's creation.
2. develop an awareness of the important role which mathematics plays in today's society by becoming informed citizens who can deal with social and technological problems rooted in mathematics and technology.
3. appreciate the logic of mathematics, becoming skilled in the art of logical reasoning, including varied forms of proofs.
4. develop and improve their abilities to problem solve.
5. increase in their ability to interpret, graph, and analyze data, functions, and relations.
6. solve equations and inequalities of varying degrees of difficulty. This also includes developing skills in simplifying basic through complex mathematical expressions.
7. introduce students to varying kinds of technology that can enhance mathematical problem solving.

## COURSES OFFERED:

- General Math
  - Consumer Math
  - Pre-Algebra
  - Algebra 1,2,3
  - Advanced Algebra 1,2,3
  - Honors Advanced Algebra
  - Geometry
  - Honors Geometry
  - Pre-Calculus
  - College MATH 135 Calculus I
  - College MATH 145 Calculus II
- (See *College Courses*)

**CONSUMER MATH. (Grades 11-12)** This course is designed to teach students the financial planning process and what their financial responsibilities are as a consumer. Students will also learn about money management, how to plan for financial security, how to set financial goals, how to manage their credit, and about risk management. The class covers a wide range of personal finance topics such as: checking accounts, personal income taxes, investments, housing, financing big purchases, career exploration, insurance, and consumer credit. (*One semester, 1 credit.*)

**PRE-ALGEBRA.** Pre-Algebra provides students with an introduction to the concepts of algebra, and at the same time solidifies their grasp of arithmetic concepts and procedures. Pre-Algebra begins by connecting arithmetic and algebra through variables and variable expressions; calculating with addition, subtraction, multiplication and division, using mathematical properties; and understanding the order of operations. The major concepts of the course include an introduction to algebra, integers, equations, number theory, fractions, rational numbers, ratios, proportions and percents. (*One semester, 1 credit.*)

**ALGEBRA.** Algebra prepares students for the upper levels of mathematics by developing logical and abstract reasoning skills. Algebra begins with a review of variables, equations, and the order of operations. The major topics of the course include combining real numbers, solving equations, combining and factoring polynomials, fractions, ratios, proportions, percents, functions, and systems of linear equations. *(Three quarters, 1.5 credits.)*

**ADVANCED ALGEBRA.** This course is designed to give the student a broader understanding of the real and complex number systems. Through such an understanding, the student becomes acquainted with problem solving and develops a faculty for applying this knowledge to various types of problems. Major concepts investigated will be the real numbers, orders of operations, solving and graphing linear equations and inequalities, exponents, relations, functions, solving and graphing quadratics, factoring, simplifying rational expressions, conic sections, exponential functions, and logarithmic functions. **Calculator used: TI30 or TI86.** *(Prerequisite: Algebra. Three quarters, 1.5 credits.)*

**HONORS ADVANCED ALGEBRA.** This course is designed to give the student a broader understanding of the real and complex number systems. Through such an understanding, the student becomes acquainted with problem solving and develops a faculty for applying this knowledge to various types of problems. Major concepts investigated will be the real numbers, order of operations, solving and graphing linear equations and inequalities, exponents, relations, functions, solving and graphing quadratics, factoring, simplifying polynomial and rational expressions, conic sections, exponential functions, complex numbers, logarithmic functions, statistics, probability, matrices, and determinants. The pace of this class is significantly faster than that of the regular Advanced Algebra class. **Calculator used: TI 30 or TI 86.** *(Prerequisite: B+ or higher in Algebra and/or Geometry, or permission of instructor. Three quarters, 1.5 credits).*

**GEOMETRY.** Geometry is the study of shapes, sizes, and relationships in the world around us. During the course, the student will study points, lines, planes, angles, parallels, congruent figures, triangles, quadrilaterals, polygons, similar figures, circles, areas, and how all these are related. In addition, throughout the course, the student will be introduced to the concept of proof and supplying correct reasons for their answers. *(Prerequisite: Algebra. One semester, 1 credit.)*

**HONORS GEOMETRY.** Honors Geometry is the study of shapes, sizes, and relationships in the world around us. During the course, the student will study points, lines, planes, angles, parallels, congruent figures, triangles, quadrilaterals, polygons, similar figures, circles, areas, volumes, coordinate geometry, and how these are related. In addition, throughout the course, the student will be introduced to the concept of proofs and correct reasoning. The pace of this class is significantly faster than that of the regular Geometry class. *(Prerequisite: A- or higher in a complete Algebra course, and permission of a CA math instructor. Two quarters, 1 credit)*

**PRE-CALCULUS.** This course is designed for those students who wish to develop a more extensive background into advanced mathematics, which will provide a preparation for college courses in calculus and abstract algebra. The major emphasis of this course is the examination of the different number systems in mathematics and the study of the elementary functions over these systems. Major topics to be studied include logic, abstract systems and their properties, finite and infinite sequences and series, limits of a sequence, polynomial functions, solving equations and inequalities, complex numbers, triangle trigonometry, trigonometric identities, circular functions and their graphs. A calculator will be needed for several units of study. **Calculator used: TI30 or TI86.** (*Prerequisite: Advanced Algebra. One semester, 1 credit.*)

## Music

(Courses in this department will meet Fine Arts requirement of 2 credits. Each course is one year, 1 credit.)

### DEPARTMENT PURPOSE

Vocal and instrumental music is taught at Concordia Academy as an essential part of a well-rounded education. Every culture in the world has a spoken language. Similarly, every culture also has a musical language. A person who understands and appreciates his or her musical language is able to receive in full the intellectual, emotional, and spiritual benefits that come from music. At Concordia Academy music is also a means by which God's saving Word is proclaimed. Martin Luther considered music to be God's greatest gift next to the Word of God and frequently expressed the necessity of a strong music curriculum in the schools of his day. Through music God's Word can be powerfully proclaimed.

Another important objective of the Concordia Academy Music Department is to equip students to critically examine the music to which they are exposed and provide students with positive, God-pleasing, and spiritually uplifting alternatives to music that does not edify.

### CONCEPT LEVEL LEARNER OUTCOMES:

1. Learners will view music as a gift of God and a means of sharing God's love.
2. Learners will be musically literate (i.e., able to read and apply the system of musical notation standard to the music of the western world).
3. Learners will develop the knowledge and skills necessary to communicate accurately and expressively in their chosen musical medium.
4. Learners will develop self-confidence and grow in self-esteem by becoming increasingly proficient in their chosen musical medium.
5. Learners will acquire an increasing understanding of the value of music as a means of human expression.
6. Learners will acquire a broader understanding and appreciation for the many different styles of musical expression worldwide.
7. Learners will acquire knowledge of and an appreciation for the musical heritage of the church, especially the rich and powerful musical heritage of the Lutheran church.
8. Learners will be equipped with the skills necessary to participate in the wide variety of musical opportunities available to them once they leave Concordia Academy.
9. Learners will develop skills in cooperative learning and working as a member of a group or ensemble.

## COURSES OFFERED:

- Chorus
- Chorale
- Concert Choir
- His People
- Intermediate Band (Beacon Band)
- Concert Band
- Music Appreciation
- String Orchestra

**CHORUS. (Grade 9)** Chorus is the introductory vocal instruction class. The student will learn to read the music notation system and practice vocal production techniques and experience the enjoyment of making music as an ensemble. *(One year, 1 credit.)*

**CHORALE. (Grade 10)** Chorale is the auditioned junior varsity choir. Students have mastered basic music reading skills and vocal technique. Students will continue to develop their technique while singing music arranged for mixed choirs as well as female and male voicing. *(One year, 1 credit.)*

**CONCERT CHOIR. (Grades 11-12)** Concert Choir is the auditioned varsity large group choir. The purpose of Concert Choir is to perform quality choral literature with excellence. *(One year, 1 credit.)*

**HIS PEOPLE. (Grades 11-12)** His People is the auditioned small group choir. Having developed advanced vocal skill, the students of His People combine music and faith to be ambassadors for Christ in and out of the school building. *(One year, 1 credit.)*

**INTERMEDIATE BAND (BEACON BAND). (Grades 9-12)** The Beacon Band is Concordia Academy's entry level band requiring no audition. Students will develop their performing skills and perform in concert several times a year. This group will also be part of the Concordia Marching Band and Pep Band. Previous experience on a band instrument is required.

**CONCERT BAND. (Grades 9-12)** The Concordia Academy Concert Band is the school's premier wind and percussion performing group. Entrance is by audition only and students must be able to perform more challenging high school level music. This band performs in concert numerous times throughout the school year, and members are also part of the Concordia Marching Band and the Pep Band. *(One year, 1 credit.)*

**MUSIC APPRECIATION. (Grades 9-12)** Music appreciation is a survey course of the fundamentals and history of music, including sacred, classical, and popular music through the ages. This course is designed for musicians and non-musicians alike. Students will listen to, study, and write about music. Students will be given the opportunity to compose on a large or small scale. *(One skinny, all year equals one credit; semester and quarter credits are also available to accommodate schedule and credit needs.)*

**STRING ORCHESTRA. (Grades 9-12)** String Orchestra is a performing group for experienced violin, viola, cello, and bass players. The repertoire depends upon current instrumentation. The group performs at the Christmas Concerts, the Spring Concert, the High School League festival, the Tri-Metro Fine Arts Festival, and other performances, both in and out of school. The class is open by audition. *(One year, 1 credit.)*

# Physical Education and Health

(1.5 credits Physical Education, .5 credit Health required for graduation)

## DEPARTMENT PURPOSE

Physical Education is an integral part of the total school program. The physical education program of games, dance, and fitness activities develops the students physically, mentally, socially, and spiritually.

Physical education is responsive to the educational needs in all three domains: psychomotor, cognitive, and affective. In the psychomotor area we look to promote normal growth and development patterns and maintain a healthy level of proper body functioning. Robust and recreationally relaxing physical activity does a great deal to promote mental health. Learning fundamental skills as well as techniques enables a richer enjoyment of those physical activities. The agility, grace, and efficiency developed not only enhances enjoyment of activities and fosters neuromuscular growth but affords a higher level of physical safety in many general life functions. In the cognitive domain, physical education confronts rules, strength and fitness evaluation, strategy, problem solving in body mechanics, and understanding safety considerations. Physical education also deals with social and personal attitudes, the affective domain. Cooperation and fellowship, assertiveness and leadership, persistence and goal setting, and sportsmanship in a competitive setting are important areas that are dealt with in the context of our continuing lives in Christ.

## CONCEPT LEVEL LEARNER OUTCOMES:

The students will:

1. develop powers of observation, analysis, and judgment.
2. develop abilities in imagination, problem solving, and goal adaptation.
3. develop an understanding of the rules and rationales of competition.
4. develop a working facility with basic and occasionally advanced tactics and strategy in the games.
5. anticipate and see areas of safety concern
6. develop assertiveness, self-confidence, initiative, self-direction, leadership, fellowship, and persistence
7. develop the ability to positively channel emotions into productive physical activity.
8. develop an appreciation and respect for the abilities and contributions of all members of the class.
9. develop an ability to relate effectively and cooperate with others in competitions.
10. develop an ability to enjoy physical activity to the point of pursuing recreational or competitive physical activity on their own.
11. develop an appreciation for the physical nature and capabilities of the body God has given them and its use in God-pleasing recreational and leisure activities.
12. develop strength, power, endurance, and flexibility.
13. develop a variety of coordination's leading to increased grace and fluidity of movement, rhythm, and improved reaction time.
14. develop desirable leisure time skills.
15. develop the ability to handle the body skillfully and safely.

## COURSES OFFERED:

- Basic Physical Education (Modules: Fall, Winter 1, Winter 2, Spring)
- Advanced Physical Education
- Resistance Training/Personal Fitness
- Health
- College KHS 110 Health and Human Movement (*See College Courses*)

**BASIC PHYSICAL EDUCATION. (Grades 9-10)** In basic physical education, the student is introduced to a myriad of physical activities, team and individual sports, recreational activities and fitness activities. These are foundational to a healthy, physically active lifestyle. Basic physical education modules are prerequisites for the advanced physical education and resistance training/personal fitness classes.

The student will confront the fitness needs, skills, rules, tactics, safety, problem solving, body mechanics, and emotional challenges inherent to each modular activity in which they participate.

Students in each module deal with social and personal attitudes and behaviors. Cooperation, fellowship, assertiveness, leadership, persistence, minor goal setting, gender fairness and sportsmanship in a competitive setting are other important areas dealt with in each module.

The fundamental agility, grace, and efficiency developed not only enhances enjoyment of activities and fosters neuromuscular growth but affords a higher level of physical safety in many general life functions.

A \$22.00 uniform fee will be collected with freshman tuition to cover the cost of a physical education uniform and will be refunded if a P.E. course is not taken. **Students who successfully complete one season of interscholastic athletic competition with a Concordia team may receive .5 credit of Basic Physical Education.** (*One quarter, .5 credit each. 1.5 credits required for graduation.*)

### BASIC PHYSICAL EDUCATION MODULES – POSSIBLE ACTIVITIES

| FALL             | WINTER I            | WINTER II                  | SPRING                  |
|------------------|---------------------|----------------------------|-------------------------|
| Football         | Volleyball          | Team Handball              | Badminton               |
| Soccer           | Basketball          | Poly Pong                  | Softball                |
| Volleyball       | Rope Jump Course    | Tinkling                   | Track                   |
| Distance Running | One Wall Paddleball | Old Time/<br>Country Dance | Fitness Walks           |
| Field Hockey     | Resistance Training | Global Ball                | Freestyle & Ultimate    |
| Orienteering     | Poly Pong           | Badminton                  | Frisbee                 |
|                  | Footbag             | Badminton                  | Recreational Activities |
|                  | Swing Dance         | Resistance Training        | Resistance Training     |
|                  |                     |                            | Ultimate Lacrosse       |

**ADVANCED PHYSICAL EDUCATION. (Grades 11-12)** Advanced Physical Education enables the student to further refine skills begun at the Basic Level, actively participate, and officiate. They will also assist in small-scale instruction and demonstration. (*Prerequisite: 1.5 credits BPE, and instructor permission. One semester, 1 credit.*)

**RESISTANCE TRAINING/PERSONAL FITNESS. (Grades 11-12)** Resistance Training-Personal Fitness (RTPF) is a high-level elective course designed to require self-directed students to generate goals and a workout plan to meet general fitness or sports metabolic performance desires. (*Not specific sport skill training.*) (*Prerequisite: 1.5 credits BPE, and instructor permission One semester, 1 credit.*)

**HEALTH. (Grade 10)** The course is designed to motivate students to want the fullness of life God has designed for us in our total person. It strives to give some tools to enable this and prevent the pain and misery associated with the main causes of death, disease, and dysfunction in America in the 2000's. Health analyzes many of the decisions that affect the total person from the "God spot" to the mental, emotional, physical, and social aspects of our being. We see our life on earth as inextricably woven into our relationship to our all-wise, almighty, sovereign, creator God and His plan for us as His own. *(One quarter, .5 credit. Required for graduation.)*

**INTERMEDIATE BAND (BEACON BAND). (Grades 9-12)** The Beacon Band is Concordia Academy's entry level band requiring no audition. Students will develop their performing skills and perform in concert several times a year. This group will also be part of the Concordia Marching Band and Pep Band. Previous experience on a band instrument is required.

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## Resource Program

This program is available upon administrative approval for students experiencing difficulties achieving their potential in their academic courses. Criteria for entrance into this program may include specific learning disabilities, attention deficit, or development delays. Students meet daily with the resource teacher or paraprofessional. A formal public school IEP is not required for entry, but a referral process may be completed before placement. Prior documentation of a learning need is helpful. *(No credit given; generally taken in lieu of a study hall.)*

# Science

(Three credits required; two credits required for Class of 2011.)

## DEPARTMENT PURPOSE

Science, simply put, is a study of the order that God has put into the universe. The science courses at Concordia Academy are designed to give students the skill and knowledge needed to understand this order. This is accomplished through laboratory investigations, demonstrations, problem solving exercises, field experiences, computer simulation, and classroom discussions.

Science courses at Concordia can be grouped into the disciplines of physics, chemistry, and biology. Physics is the study of motion, forces, energy, matter, heat, sound, light, and the insides of atoms. Chemistry is the study of how matter is put together and how it changes identity. Biology is the study of the complexity and diversity of life and man's attempt to organize and classify the variety of life around us. Physical Science is an introductory course covering major topics in physics and chemistry. The science courses at Concordia show the student that science and God are compatible.

## CONCEPT LEVEL LEARNER OUTCOMES:

The students will:

1. be able to articulate how a person can be a believer in Jesus and a scientist at the same time.
2. develop an awareness of how God, through science, affects their everyday life.
3. be able to refute macro-evolution with scientific research.
4. develop laboratory skills and an appreciation of the limitations of measurement.
5. develop the ability to think critically on the basis of observed and accepted fact.
6. realize their aptitudes and interests in science with a significant number of graduates going on to major in science related fields in college.
7. become informed citizens who can deal with social and ethical issues rooted in science and technology.
8. learn cooperation, in laboratory/problem solving groups, to accomplish a common goal.
9. be able to apply technology (photographs, computers, lasers, electrophoresis, etc.) to gain insight and information enabling them to solve real life problems.

## COURSES OFFERED:

- Physical Science
- Biology
- Honors Biology
- Chemistry
- Honors Chemistry
- Physics
- Conceptual Physics
- Human Anatomy and Physiology

**PHYSICAL SCIENCE. (Grade 9)** This course is designed to teach science as an ongoing process based upon a cluster of experimentally defined concepts. The student is introduced to the basic terminology, ideas and tools which scientists use in their attempt to solve problems and answer curiosities posed by nature. Areas of study will include motion and energy, atomic structure, electricity, matter, and reactions involving matter. *(One semester, 1 credit.)*

**BIOLOGY. (Grades 9-12)** Biology studies the complexity of God’s creation. The first half focuses on the chemistry of life and the processes, parts, and functions of cells. The second half involves a study of heredity, the diversity of organisms, and the interdependence of life. Students will discuss and question the assumptions of the theory of evolution. The Biblical account of creation and the Flood will be taught as the basis for the origin of life. *(One semester, 1 credit.)*

**HONORS BIOLOGY. (Grades 9-12)** Honors Biology studies the complexity of God’s creation. It is an accelerated, in-depth first year biology class with extensive laboratory work. The course focuses on the processes, parts, and function of cells, heredity, and the characteristics, functions, relationships, and values of all forms of life. Students will also discuss and question the assumptions of the theory of evolution. The Biblical account of creation and the Flood will be taught as the basis for the origin of life. *(Prerequisite: “B+” or higher in Physical Science, or instructor’s permission. One semester, 1 credit)*

**CHEMISTRY. (Grades 9-12)** Chemistry is the study of God’s order in how matter is put together and how it changes its identity. It is a first course in the study of chemistry that teaches the basics in preparation for college chemistry. Topics include: measurement, calculations, atomic structure, bonding, chemical equations, stoichiometry, gas laws, concentration of solutions, acids, and bases. *(Prerequisite: Algebra. One semester, 1 credit.)*

**HONORS CHEMISTRY. (Grades 9-12)** Honors chemistry is the study of God’s order in how matter is put together and how it changes its identity. It is an accelerated, in-depth first course in the study of chemistry that teaches the basics in preparation for a student for taking chemistry in college. Topics include: measurement, calculations, atomic structure, bonding, chemical equations, stoichiometry, gas laws, concentration of solutions, acids-base, thermochemistry, equilibrium, and redox reactions. *(Prerequisite: ‘B’ or higher in Algebra and Geometry, or permission of instructor. One semester, 1 credit.)*

**PHYSICS. (Grades 11-12)** Activities in this course center around the transformation of matter and energy, with particular emphasis on mechanics and dynamics. Stress is placed upon measurement, mathematics of physics, problem solving, real-world activities, and the understanding of the “how and why.” Students will be making in-depth predictions as to event outcomes, then experimenting to learn how well this prediction matches the results. *(Prerequisite: Advanced Algebra. One semester, 1 credit.)*

**CONCEPTUAL PHYSICS. (Grades 11-12)** Conceptual Physics concentrates on the study of everyday world experiences, using activities and projects, but with a low-math emphasis. The course, while dealing with topics such as motion, energy, sound, light, and electricity, also builds a conceptual base upon which the student will gain a greater understanding and appreciation for God’s created world. *(One semester, 1 credit.)*

**HUMAN ANATOMY AND PHYSIOLOGY. (Grades 11-12)** Human Anatomy and Physiology is a study of the structure and function of the human body. Major topics of study include an introduction to the human body, cells, tissues, skeletal, muscle, nervous and cardiovascular systems. *(One semester, 1 credit.)*

## School Service

Students interested in assisting the faculty and staff of the school in the areas of Media, Technology, Physical Education, Counselor's Office, General Office, and Academics as aides may earn credit as an elective for service to the school. (.5 credit/semester/block)

## Social Studies

(Three credits required for graduation.)

### DEPARTMENT PURPOSE

The social studies curriculum is designed to show how people interact with others in many aspects of life. All courses are taught in the light of the gospel of Jesus Christ, through which students develop their human relations skills. People and their struggles of the past and present are studied so that students may be better equipped to deal with the present and the future. Ultimately, the aim of the Concordia Academy Social Studies Department curriculum is to help the students to develop their full potential as Christian citizens among the community of believers and in the world.

### CONCEPT LEVEL LEARNER OUTCOMES:

The students will:

1. Become competent, participating, and loyal citizens.
2. Develop a perspective on their own lives as they see themselves as part of the whole human experience.
3. Better understand the history, geography, economics, politics, social and religious institutions, traditions, and values of the world.
4. Develop critical attitudes and analytical perspectives appropriate to analysis of the human conditions.
5. See the hand of God in the history of the human experience and acquire better understanding of God's loving relationship seen in the death and resurrection of Jesus Christ.
6. Develop critical thinking and discussion skills.
7. Enhance map, research, and writing skills.
8. Improve human relations skills including empathy, cooperation, and understanding of others.
9. Interpret and understand the current events in the world around them.

### COURSES OFFERED:

- Ancient World History
  - Modern World History
  - American History
  - American Government
  - College HIST 233 American History
  - College HIST 231 American History
  - College POL 131 American Government
  - College PYS 200 Introduction to Psychology
  - Geography
  - Sociology
  - Psychology
  - Economics
- (See *College Courses*)

**ANCIENT WORLD HISTORY. (Grades 9-10)** Ancient World History is the study of man's origin, development, and achievements from the beginning of time and proceeding through the Age of Exploration. Students recognize the hand of God in the development of nations and strive to appreciate His love and patience in dealing with humankind. In order to appreciate the good and avoid repetition of the bad, this course examines both successes and failures of human history. It is hoped that past civilizations and cultures can teach us the importance and wisdom of living together in peace and understanding. Current events will also be analyzed in light of the history of the past to better understand the present.

*(One semester, 1 credit. Required for graduation.)*

**MODERN WORLD HISTORY. (Grades 10-12)** Modern World History is the study of the development of nations from the Global Age to the present. The course analyzes the roles individuals and groups have played in shaping the nations of the world and helps the students begin to see their role in that continuing development. Students also recognize the hand of God in the development of nations and strive to appreciate His love for humankind. Current events are analyzed in light of the history of the past to better understand the present.

*(Prerequisite: Ancient World History. One semester, 1 credit.)*

**AMERICAN HISTORY. (Grades 11-12)** American History is designed to acquaint the student with the development of the United States from colonization to the 21st Century. The course analyzes the roles which individuals and groups have played in shaping the USA and helps the students begin to see their own roles in that continuing development. It is hoped that the student can better understand the USA of the present by learning about the USA of the past. The course aims to find God in the history of the USA by trying to understand His purpose for the American people.

*(One semester, 1 credit. American History or History 1301/1302 required for graduation.)*

**AMERICAN GOVERNMENT. (Grade 12)** American Government reviews the constitutional background of our nation's government and explores the current challenges inherent in a democracy. A primary goal for the course is to encourage students to act responsibly as citizens. Course content will include, but is not limited to: the Constitution, the three branches of government, the American party system, and the connections between economics and politics. Emphasis will also be placed on the role of the Christian citizen. *(One quarter, .5 credit. Required for graduation.)*

**GEOGRAPHY. (Grades 11-12)** MGeography is designed to acquaint the student with the earth and how it "works." Climates, ecosystems, and resources are analyzed in light of mankind's relationship with them. Various portions of the continents are studied in detail. It is hoped that the students will better understand the complexities of the earth which God has given us and become better stewards of it.

*(One quarter, .5 credit.)*

**SOCIOLOGY. (Grades 11-12)** This quarter elective is an introduction to the field of sociology, the science that explores the interaction of people in groups. The concepts of culture, society, collective behavior and various social problems will be examined from a Christian perspective. Students will examine their own life in light of these sociological concepts, not only as an individual, but a member of society as a whole.

*(One quarter, .5 credit.)*

**PSYCHOLOGY. (Grades 11-12)** This course will broadly introduce the social science of Psychology and give students a grasp of the basic concepts, theories and applications of the field. The focus of the course will center on the intent that students will eventually further their psychological studies in a post-secondary institution. *(One quarter, .5 credit.)*

**ECONOMICS. (Grade 12)** This elective is an introduction to the world of economics. Microeconomic concepts studied include, supply and demand, price determination, market structures and business organizations. Macroeconomic topics include, unemployment/inflation, fiscal policy, money/banking, monetary policy, taxes and the national debt. International trade, exchange rates, and economic growth/development are discussed along with an awareness of current events. *(One quarter, .5 credit.)*

## Theology

(One credit required for each year of attendance at CA)

### DEPARTMENT PURPOSE

The purpose of Concordia Academy religion classes is to

- Actively engage students with the Word of God (2 Timothy 3:16-17)
- Create and maintain relationships that allow for open and honest communication (1 Thessalonians 2:8)
- Encourage an ever increasing transformation into the likeness of Christ (Romans 12:2; 2 Corinthians 3:18).

### CONCEPT LEVEL LEARNER OUTCOMES:

The students will:

1. Articulate their faith.
2. Appreciate their place and purpose in the kingdom of God.
3. Demonstrate a deeper understanding of the content of Scripture.
4. Value and practice Spiritual disciplines.
5. Argue for the Christian faith in the face of opposing worldviews.

### COURSES OFFERED:

- Scripture and Life I (Grade 9)
- Scripture and Life II (Grade 10)
- Scripture and Life III (Grade 11)
- Scripture and Life IV (Grade 12)
- Readings in Theology -Online (Grade 11 and 12)

**SCRIPTURE AND LIFE I. (Grade 9)** Script/Life I (grade 9) The Old Testament is the story of God's unfolding plan for humanity's salvation. Throughout the course of this history God created and molded a people to pave the way for salvation that was realized in the person and work of Jesus. In this class we study the people, themes, and events that reveal the true nature of God, His love for creation, and His desire to live again in perfect harmony with his people. *(One year, 1 credit.)*

**SCRIPTURE AND LIFE II. (Grade 10)** Scripture & Life II emphasizes the New Testament. In this course, students will study the life and teachings of Jesus Christ as presented in the Gospels. Finally, along with an overview of Acts selected Epistles will be studied. *(One year, 1 credit.)*

**SCRIPTURE AND LIFE III. (Grade 11)** Students taking Scripture & Life III will experience a thorough Biblical study of the Gospel of John and Revelation. This course also takes an in-depth look at the major religions of the world. Further, students will have an independent opportunity to study New Testament documents, memorize Scripture and take advantage of service opportunities. *(One year, 1 credit.)*

**SCRIPTURE AND LIFE IV. (Grade 12)** The purpose for Scripture and Life IV is to make the direct connection between the student's spiritual life and the daily grind of life. More specifically it is to see one's entire existence as spiritual and a life to be lived in response to the constant presence of God. *(One year, 1 credit)*

**READINGS IN THEOLOGY. (Grade 11-12)** This online course is geared for students who wish to go deeper in their study of theology by engaging them in the thoughts and insights of Christian thinkers. Through critical reading, writing, and online discussion, students will examine and evaluate the intellectual and spiritual challenges presented by a variety of recognized authors of the 20th century. Included in the course will be selected writings by Dietrich Bonhoeffer, C.S. Lewis and Charles Colson. *(One quarter, .5 credit)*

## World Languages

### DEPARTMENT PURPOSE

The study of world languages provides an important experience in international education. Through this study the students can gain greater understanding of people in other parts of the world as they learn about the culture, history, literature, everyday life, and language of another people. The global society dictates the need to cultivate international understanding, knowledge and respect through effective communication. Second language learners also gain valuable insight into their own languages and culture through studying other cultures. Through the study of world languages students can explore exciting opportunities in areas such as international business, higher education, travel and missions.

While many colleges and universities encourage or require students to have two levels/credits of a foreign language, foreign language is not a graduation requirement at Concordia. In semester courses, a student must pass the first quarter of the class in order to take the second quarter.

### CONCEPT LEVEL LEARNER OUTCOMES:

The students will be able to:

1. develop a clearer understanding of the English language and greater sensitivity to structure, vocabulary and syntax.
2. apply higher order thinking skills when solving problems, reasoning, analyzing, conceptualizing, and communicating.
3. value, understand and respect other people and cultures.
4. realize their responsibility as Christian citizens of a multicultural world.
5. interact with persons of other cultures through listening, speaking, reading and writing in the target language.
6. be able to share the gospel and their own faith to people using the target language and participate in basic worship.
7. recognize the increased personal development and career potential that accompanies learning a second language.

## COURSES OFFERED:

- French 1
- French 2
- German 1
- German 2
- Spanish 1
- Spanish 2
- Spanish 3
- AP Spanish (4)

**FRENCH 1. (Grades 9-12)** French I is a course designed to teach the student with little or no experience with French the conversational, listening, and grammatical concepts he or she would need for basic communication with a native French speaker. The vocabulary is geared toward conversations a typical French teenager would use in daily routine, reflecting teenage interests, both secular and religious. Cultural similarities and differences between the lives of French teenagers and American teenagers will be explored. Although oral and aural experiences are emphasized, basic reading and writing are included in the course. Students will become informed about religious life in the target countries and participate in basic worship in the language *(One semester, 1 credit.)*

**FRENCH 2. (Grades 9-12)** Emphasis is on the continuation of basic grammar structures, building of vocabulary and realistic, more complex conversation. Faith development will be encouraged through the reading of the Bible in French and noting how translation into a different language can give us new perspectives on our experience with God. Reading and writing skills are developed through topics of everyday experiences. Cultural knowledge is expanded in the reading, Internet activities, and assigned topical projects. *(Prerequisite: French 1 or equivalent. One semester, 1 credit.)*

**GERMAN 1. (Grades 9-12)** German 1 is a course designed to teach the student with little or no experience with German the conversational and grammatical concepts he or she would need for basic communication with a native German speaker. The vocabulary is geared toward conversations a typical German teenager would use in daily routine reflecting teenage interests, both secular and religious. Cultural similarities and differences between the lives of German teenagers and American teenagers will be explored. Although oral experience is emphasized, basic reading and writing are included in the course. Students will become informed about religious life in the target countries and participate in basic worship in the language. *(One semester, 1 credit.)*

**GERMAN 2. (Grades 9-12)** Emphasis is on the continuation of basic grammar structures, building of vocabulary and realistic, more complex conversation. Faith development will be encouraged through the reading of the Bible in German and noting how translation into a different language can give us new perspectives on our experience with God. Reading and writing skills are developed through topics of everyday experiences. Cultural knowledge is expanded in the reading, Internet activities, and assigned topical projects. *(Prerequisite: German 1 or equivalent. One semester, 1 credit.)*

**SPANISH 1. (Grades 9-12)** Spanish 1 provides a solid foundation of vocabulary and grammar which will serve as a base for further study in high school and college and as a starting point for mission work and cross-cultural ministry using the Spanish language. Students will learn to have simple conversations with one another and to understand, write, and converse in the present, preterite (past), and simple future tenses. They will work on both quantity of language output and accuracy in form and pronunciation with the goal of being able to converse in a similar manner with native speakers. *(One semester, 1 credit.)*

**SPANISH 2. (Grades 9-12)** Spanish 2 provides a thorough study of the past, present and future tenses crucial for communicating in the target language. Students will be able to participate in casual conversations, express facts, give instructions, and describe, report and narrate current, past and future events. Vocabulary, including verbs, will be an integral component in order to expand the opportunities for the student to communicate more precisely and effectively. The comparisons and contrasts between U.S. culture and that of the target culture will be discussed in order to develop a greater cultural sensitivity, especially important for cross-cultural ministry. *(Prerequisite: Spanish 1 or equivalent. One semester, 1 credit.)*

**SPANISH 3. (Grades 10-12)** Along with Spanish IV, this course prepares students for college, travel, and mission work using Spanish. This course seeks to give students the confidence to have meaningful and often spontaneous conversations in Spanish on a variety of topics, to improve their communicative abilities through increased vocabulary and grammatical skills, and to foster a love of the people of the Spanish-speaking world through study of their cultures. Speaking and writing are especially stressed. The class is conducted entirely in Spanish in order to help students discover what they truly do and do not know in the language. *(Prerequisite: Spanish 2 or equivalent. One semester, 1 credit.)*

**AP SPANISH. (Grades 10-12)** AP Spanish (Spanish 4) is conducted in the target language, provides a thorough review of the grammatical structures of the language, prepares students for college and for cross-cultural ministry. The course also offers opportunities to learn more about the intricacies of different cultures which enables students to better understand the world from a multicultural, global and Christian perspective. *(Prerequisite: Spanish 3 or equivalent. (One semester, 1 credit.)*

## Online Courses

### Purpose for Online Learning

Concordia Academy-Roseville recognizes the influence of technology on the current state of education, and that online learning is the fastest growing area of educational technology today. In an effort to give students more flexibility within their personal schedules, and to introduce students to an alternative educational venue as commonly used in post-secondary institutions, CA-Roseville offers online classes.

### Registration for Online Classes

Because of the unique nature of online classes the following procedures must be followed when registering for online classes:

1. Check with the Guidance Office to see when your online class is offered and who is teaching it.
2. Obtain an online protocol and application from either the Online Coordinator or the Guidance Office. Complete the form and permission slip and turn in for registration.
3. Understand that online classes may require 1-2 on campus meetings a week. Check with the Instructor prior to registration in order to determine which days of the week it is for the course in which you are interested.
4. Online class enrollments are limited. Make sure you are prepared with another option in the case your application is denied.
5. Students may take no more than two online classes per quarter.

# College Courses

Concordia Academy-Roseville juniors and seniors may earn college credit in their high school classes through a variety of avenues: on-campus college classes, off-campus PSEO, and through online courses. CA-Roseville has enjoyed a productive partnership with Concordia University-St. Paul (CSP) which offers many of their classes on our campus. Credits earned in these classes are dual credit with credit being earned directly from Concordia University and from Concordia Academy-Roseville. Students will receive a separate transcript from Concordia University. Listed below are courses typically offered by Concordia University at CA-Roseville. Juniors and Seniors wishing to register for these courses should be self-disciplined and able to complete college-level work and have a minimum GPA of 3.5. Students with a GPA less than 3.5 may appeal to the registrar for special permission to take college classes. Course offerings may vary from year to year.

Listed below are CSP courses that may be offered for 2010-2011.

## **COM 103 Fundamentals of Communication**

**(4 college credits plus 1 high school credit)**

Students examine their methods of interpersonal communication in various contexts including dyadic, small group, public, and mediated communication. Individual activities and group work include both oral and written components. These components are also integrated into career planning by providing an opportunity for an off campus interview in a career field. Speeches, outlines, and papers develop critical thinking, organizational, writing, and presentation skills. Class discussions and small group activities provide opportunities to practice and refine interpersonal communication skills. Objective exams and quizzes focus on cognitive learning of the principals and concepts in the various communication contexts.

## **COM 212 Public Speaking and Performance**

**(4 college credits plus 1 high school credit)**

Students prepare and deliver various types of public performances including speeches and oral interpretation. The evaluation and criticism of speeches is studied. Video-tape helps students adjust to their performance style and improve presentation delivery. Course units include speech construction, presentation and delivery, audience and text analysis, informative, persuasive and special occasion speeches as well as visual aid construction.

## **ENG 120 College Writing (4 college credits plus 1 high school credit)**

The content of a writing course is writing. For students to become proficient writers in all disciplines, they need to learn how to read and analyze a variety of texts and then practice reading and analyzing texts from various disciplines. Through research and writing, students learn what others are saying and how to integrate those ideas into their own writing. Constant practice will guide students into developing their own voices and styles. They will make conscious choices related to audience and academic conventions.

## **ENG 155 Introduction to Literature (4 college credits plus 1 high school credit)**

Introduction to Literature seeks to excite students about literature - to feed students' passion about literature and to enhance their pleasure from literature. Through a variety of texts, students will encounter other members of the human community and, while in their company, learn about themselves. The course will introduce basic literary terminology.

**HIST 231 College American History (4 college credits plus 1 high school credit)**

This course is a survey of political, economic, and social history of the United States from the beginnings of the republic through the Civil War and Reconstruction.

**HIST 233 College American History (4 college credits plus 1 high school credit)**

This course is a survey of political, economic, and social history of the United States from 1877 to the present.

**KHS 110 Health and Human Movement  
(3 college credit plus .75 high school credit)**

The aim of this course is to enhance and expand upon the personal and community benefits of a dynamic health and human movement lifestyle. Further, this course is designed to foster and promote healthy attitudes, behaviors, and skills to optimize informed healthful living, balanced service to God and humanity and enlightened care for self. Concordia University students are challenged to increase awareness, understanding, and informed critical appreciation for the six basic dimensions of health and wellness which are: Social, Mental, Emotional, Environmental, Spiritual, and Physical.

**MATH 135 Calculus I (4 college credits plus 1 high school credit)**

Calculus is primarily a study of derivatives and integrals. A derivative is a method of representing a rate of change, and an integral is a way of representing the area beneath a curve. In Calculus I we will primarily focus on the derivative and its applications. Toward the end of the course we will get an introduction to integration and its applications. We will also investigate the Fundamental Theorem of Calculus and how it ties these two concepts together. By the end of the course, you should be able to apply these concepts to your area of interest.

**MATH 145 Calculus II (5 credits plus 1.25 high school credit)**

This course is a continuation of MAT135. We explore techniques of integration, introduce differential equations, and apply them to problem situations. Other topics include parametric equations, polar equations, conic sections, sequences, and series. Students will be introduced to a computer algebra system.

*(Prerequisite: MAT135 or equivalent)*

**POL 131 College American Government (online)  
(4 college credits plus 1 high school credit)**

This course introduces students to mechanics, institutions, problems, and principles of American national government. It stresses the relationship of constitutional principles to American political practice. Emphasis is placed on change in the political environment and judicial interpretation of constitutional tenants as major factors in a viable and dynamic American political system. Racial and ethnic minorities are also examined in this course. This course is taught online with one day a week of chat room on campus.

**PSY 200 Introduction to Psychology (4 college credits plus 1 high school credit)**

This course introduces the scientific study of behavior and mental processes. Psychological, behavioral, cognitive, humanistic, psychodynamic, and social-cultural perspectives are explored. Topics such as scientific method, statistical reasoning, neuroscience, learning, cognitive processes, development, psychological adjustment, therapy, social psychology, diversity, and community are studied.

## POST-SECONDARY ENROLLMENT OPTION (PSEO)

PSEO allows eligible Minnesota high school juniors and seniors to take post-secondary courses (college, university, or vocational education) at no additional cost to the student while the student continues to be enrolled at his/her high school. The intent of the program is to allow able students to earn college credits and to take advanced classes not offered in their local high schools. The State of Minnesota reimburses the post-secondary institution on a per credit hour basis.

CA juniors and seniors are eligible to participate in PSEO, but must complete all courses required for graduation (outlined below) through Concordia Academy. Weighted grades will be awarded only to Concordia Academy Advanced Placement courses, Honors American Literature and Honors Chemistry courses, and college courses taught on campus by CA-Roseville faculty. All PSEO courses taken by a student off campus or through the Internet will not receive weighted credit.

Present policy requires that seniors currently attending Concordia Academy need to acquire twenty-four (24) units of credit to receive a diploma from Concordia Academy-Roseville. This year's juniors (2012), sophomores (2013), and freshmen (2014) are required to earn 26 credits to graduate with the additional two credits being in Math and Science.

- English: 4 credits
- Bible: 4 credits
- Social Studies: 3 credits
- Fine Arts: 2 credits
- Math: 3 credits (2 for class of 2011)
- Science: 3 credits (2 for class of 2011)
- Phys Ed: 1.5 credits
- Health: .5 credit
- Office Essentials: .5 credit
- Electives: 4.5 credits

All students must carry a minimum of six (6) credits per year, and **each student must take the following non-elective Concordia Academy-Roseville Courses on campus to satisfy graduation requirements:**

- Religion: 1 credit for each year of attendance.
- English: I, II, American Literature, British Literature, total of 3.5 credits on campus
- Government: .5 credit
- American History: 1 credit
- World History (either Ancient or Modern): 1 credit

All other graduation requirements may be satisfied by taking courses on campus, PSEO, Internet, or units earned at another accredited secondary school(s).

## TUITION WHEN TAKING PSEO ELECTIVE COURSES

1. A full-time student at Concordia Academy must be enrolled in a minimum of six high school credits per year, but may be enrolled in up to eight credits. A student's tuition covers up to eight credits per year.
2. If a student is enrolled in eight credits at CA, he or she is taking a full load and, as a result, is not eligible for tuition reduction through PSEO.
3. If a student is taking less than eight credits at CA but is enrolled in PSEO, the student's account will be reimbursed at a rate of \$179.57/college credit hour, until the equivalent of eight high school credits is reached. (The state pays post-secondary institutions \$179.57/credit. This amount may vary from year to year.) Reimbursement will not exceed the actual number of college credits taken.

4. Please note the following equivalencies:
  - 4 college credits = 1 high school credit
  - 3 college credits = .75 high school credit
  - 2 college credits = .50 high school credit
  - 1 college credit = .25 high school credit
5. Students enrolled in Concordia University's college classes on CA's campus are eligible for partial tuition reimbursement if the course is taught by regular CU faculty and if the student is enrolled in less than eight regular high school credits. The percentage of the reduction will be the equivalent of the previous year's operating expenses beyond salary and benefits. CU classes taught by Concordia Academy faculty do not qualify for tuition reimbursement.
6. Student's PSEO plans often change throughout the year. For this reason, tuition reimbursement will not be calculated until at least the second week into the fourth quarter. In the same way, the school is unable to provide a firm estimate of PSEO reimbursement for an upcoming school year.
7. A student's PSEO schedule must be turned in to the Guidance Office within two weeks of the upcoming Concordia Academy semester (about August 15 for the fall semester; about January 10 for secondary semester). Unless formally requested in writing by the student, all PSEO classes and grades will be recorded on the student's high school transcript.

## GRADUATION REQUIREMENTS

A student is recommended for graduation when all financial obligations have been met and the student has earned the minimum number of academic units. Present policy requires that students in the in the class of 2010 and 2011 must acquire and minimum of twenty-four units. Students and in class of 2012 and all future classes must acquire a minimum of twenty-six units. Units must include the following areas:

|                    |   |
|--------------------|---|
| English            | 4 credits                                       |
| Theology           | 4 credits -- or 1 credit per year of attendance |
| Social Studies     | 3 credits                                       |
| Fine Arts          | 2 credits                                       |
| Mathematics        | 3 credits (2 credits for class of 2011 only)    |
| Science            | 3 credits (2 credits for class of 2011 only)    |
| Physical Education | 1-1/2 credits                                   |
| Health             | 1/2 credit                                      |
| Office Essentials  | 1/2 credit                                      |
| Other electives    | 4-1/2 credits                                   |

One credit is awarded for a class which meets every class day in a block period (85 minutes) during a semester. Classes which meet during a half-block ("skinny") earn .5 credit per semester. Further details are given in the course descriptions.

The study of a foreign language is not a graduation requirement but is highly recommended by several colleges. College-bound students are encouraged to complete two units of the same language while in high school.

## MODEL CORE COLLEGE PREP PROGRAM

Listed below is a suggested model core college preparatory program:

|                  |                 |
|------------------|-----------------|
| English          | 4 years         |
| Mathematics      | 3 years or more |
| Social Studies   | 3 years or more |
| Natural Sciences | 3 years or more |
| Foreign Language | 2 years or more |

## BLOCK SCHEDULE

Concordia Academy-Roseville uses a modified 4x4 block schedule, with most courses meeting daily in an extended period of 85 minutes. Each class meeting one block for a semester earns 1 credit (unit). Most religion and music courses meet in a half-block (“skinny”) period and earn .5 credit for a semester.

## HONOR ROLLS AND ACADEMIC LETTERS

Honor rolls are published at the end of each grading period. Recognition is given each quarter for Honor Roll (quarterly GPA of 3.67 or higher), Merit Roll, (quarterly GPA of 3.35 to 3.66) and B Merit Roll (quarterly GPA of 3.0 to 3.34). Students may receive academic letters after earning Honor Roll status for four semesters, or earning Merit Roll status for eight semesters, or an equivalent combination of both. (Semesters at the B Merit Roll level do not count towards the academic letter.)

## GRADING SYSTEM

Grades for individual courses are reported at the end of each nine-week grading period. The grading system is as follows:

|          |    |              |
|----------|----|--------------|
| 95-100   | A  | 4.000 points |
| 93-94    | A- | 3.667 points |
| 90-92    | B+ | 3.334 points |
| 88-89    | B  | 3.000 points |
| 85-86    | B- | 2.667 points |
| 82-84    | C+ | 2.334 points |
| 77-81    | C  | 2.000 points |
| 75-76    | C- | 1.667 points |
| 72-74    | D+ | 1.334 points |
| 67-71    | D  | 1.000 point  |
| 65-66    | D- | 0.667 point  |
| Below 65 | F  | 0.000 point  |

Grades for Honors American Literature, Honor’s Chemistry, Advanced Placement classes, and college classes taught on campus by CA-Roseville faculty are weighted. See the counselor for more information. An “I” (Incomplete) will normally revert to an “F” two weeks after the conclusion of a grading period. The administration or the teacher may grant exceptions if the situation warrants.

## ACADEMIC PLANNING GUIDE

The following guide to prepare a four-year plan of study here at Concordia Academy-Roseville. Courses already printed on the lines below are required courses. Please refer to the course descriptions for information about specific courses and to the list of Graduation Requirements on p. 27. All students are required to enroll in a minimum of three credits each semester.

### 9th Grade

|                               |       |
|-------------------------------|-------|
| Scripture and Life I          | 1 cr. |
| English I                     | 1 cr. |
| Science                       | 1 cr. |
| Basic Physical Education      | 1 cr. |
| Math                          | 1 cr. |
| World History or Elective     | 1 cr. |
| Office Essentials or Elective |       |
| Study Hall or Elective *      |       |

### 11th Grade

|                          |       |
|--------------------------|-------|
| Scripture and Life III   | 1 cr. |
| American Lit. or         | 1 cr. |
| Honors American Lit.     |       |
| American History         | 1 cr. |
| Math                     | 1 cr. |
| Science                  | 1 cr. |
| Elective                 | 1 cr. |
| Study Hall or Elective * |       |
| Study Hall or Elective   |       |

### 10th Grade

|                           |        |
|---------------------------|--------|
| Scripture and Life II     | 1 cr.  |
| English II                | 1 cr.  |
| Science                   | 1 cr.  |
| Basic Physical Education  | .5 cr. |
| Health                    | .5 cr. |
| Math                      | 1 cr.  |
| World History or elective | 1 cr.  |
| Study or Elective *       | 1 cr.  |

### 12th Grade

|                          |        |
|--------------------------|--------|
| Scripture and Life IV    | 1 cr.  |
| British Lit. or ENG 155  | 1 cr.  |
| Government               | .5 cr. |
| Elective                 | 1 cr.  |
| Elective                 | 1 cr.  |
| Elective                 | 1 cr.  |
| Elective                 | .5 cr. |
| Study Hall or Elective * |        |
| Study Hall or Elective   |        |

\* At least two credits of the same world language are highly recommended for college-bound students

## Concordia Academy-Roseville 2010-2011 Tuition and Fee Schedule

**Base Tuition for grades 9-12 (per pupil) - \$8370.00**

**Non-Association Congregation Students - \$8370.00**

All Lutheran or non-Lutheran congregations not members of the Concordia Academy Association of Schools or affiliate members.

**Association Congregation Students - \$7620.00**

(Assumes congregation is current with its Annual Congregation commitment.

See complete list of Association congregations on p. 33.)

### Registration Fees

|                                |  |
|--------------------------------|--|
| For all new students           | \$100.00   |
| For new international students | \$ 200.00  |
| All returning students         | \$ 100.00 by March 1 (After March 1, \$150.00; after July 1, \$200.00) |

## Class Fees

Student class fees cover a variety of occasional and consumable items. These include: yearbooks, testing materials, student council fees, and student activity passes. Certain classes also have specific fees unique to them. These include PE uniforms for freshmen and graduation fees for seniors.

|                               |  |
|-------------------------------|--|
| New students in Grades 9      | \$389.00 (includes matriculation fee and P.E. uniform) |
| Grade 10 and 11               | \$332.00   |
| New students in Grade 10-11   | \$367.00   |
| New students in Grade 12      | \$427.00   |
| Grade 12                      | \$392.00 (includes graduation fee)                     |
| International Student Program | \$1500.00  |

### Breakdown of Class Fees

|          |   |
|----------|---|
| \$22.00  | PE Uniform (freshmen only)  |
| \$35.00  | Matriculation (new students, freshmen and transfers)                                |
| \$60.00  | Graduation (seniors only)   |
| \$65.00  | Classroom supplies (all students)   |
| \$10.00  | Guidance and Testing (all students)   |
| \$257.00 | Activity Fee (all students) <i>comprised of the following items:</i>                |
|          | <i>Publications</i> \$72.00 ( <i>Yearbook</i> - \$70.00; <i>Newspaper</i> - \$2.00) |
|          | <i>Drama</i> \$5.00 <i>Student Activities Board</i> \$5.00                          |
|          | <i>Student Act. Pass</i> \$35.00 <i>Audio Visual</i> \$17.50                        |
|          | <i>Class Dues</i> \$2.50 <i>Technology</i> \$120.00                                 |

## Athletic Fees

Concordia Academy-Roseville assesses a fee of \$100 per athlete per sport, with a limit of \$200 in fees for each athlete. Fees for co-op sports such as hockey and wrestling are assessed separately as those programs are funded in cooperation with other schools. If a student tries out, but does not make the roster for a team, the fee will be returned.

## Tuition Policies

All families are required to pay tuition through automatic withdrawal from a checking account. Currently Concordia Academy offers ACH through the SimplyGiving© program of Thrivent Financial for Lutherans or through SMART Tuition Services.

Payment of all class fees and any applicable international student fee is due July 15. Tuition payments are made over twelve months, from June through May. Families with special payment circumstances should contact Kim Duis, Finance Manager, for assistance.

Students with past-due account balances (including tuition, athletic fees, lunch, etc.) will not receive report cards, and parents will not be able to use the web-based Parent Access. Re-enrollment for the new school year or continuation of enrollment is also contingent on maintaining current accounts. Seniors may not be allowed to participate in graduation exercises if tuition accounts are not current. Final records, including transcripts and diplomas, will not be released until all accounts are paid in full.

If a student transfers out of Concordia during the school year, any pre-paid tuition is refunded based on the number of school days attended and the date of official withdrawal. The registration fee, class fees, international student fee and athletic fees (after the start of a season) are non-refundable. Transcripts will not be released until all accounts are paid in full.

## Financial Aid

Through the gifts of generous donors who believe in the importance of Christian education, Concordia Academy is blessed to be able to offer tuition assistance to qualified families. Financial aid is awarded based on family need, the number of requests received by the school, and the funds available at that time. Financial aid applications for the following academic year are available beginning in January from the Admissions Office. Parents desiring financial aid must complete a financial aid form and return it to Financial Aid Independent Review (with \$25.00 processing fee). Application deadlines are March 1 and May 1 for the following academic year. Students must reapply for financial aid for each year of attendance at Concordia Academy-Roseville.

Financial aid has been provided by funds from individuals and the following organizations:

- Concordia Academy Legacy Endowment Fund
- MISF - Minnesota Independent School Fund
- Minnesota South District - LCMS
- Minnesota South District LWML
- Paul Stohr Endowment Fund
- Herb Steinmueller Endowment Fund
- Designated Scholarship Fund
- Lutheran Community Foundation

Requirements for all grants require maintenance of passing grades, satisfactory behavior and current tuition payment by the student recipients for financial aid in order to be credited to parents' accounts.

Notification of grant funds will be made within four to six weeks after the deadlines.

For financial aid applications or further information about the process, contact:

**Marilyn Mick, Director of Admissions**

Concordia Academy

2400 North Dale Street

Roseville, MN 55113

Phone: (651) 484-8429, ext. 136

## Student Transportation

In August, Concordia publishes a zip code directory assists parents in locating car/van pools from their area. Residents in Roseville, School District #623, are provided free bus transportation. St. Paul and North Suburban residents may contact the MTC or the North Suburban Bus Co. for routes and schedules. The St. Paul School District #625 provides free MTC bus cards for all student residents who request them. Current legislation also allows for parents of students attending nonpublic schools to be reimbursed in part for transportation costs. All school districts have such a program and it is the individual parents' responsibility to ask for and sign a transportation agreement with their local public school district.

# Concordia Academy Association of Schools Member Congregations

## **Bethel Lutheran Church**

670 W. Wheelock Parkway  
St. Paul, MN 55117

## **Bethlehem Evangelical Lutheran Church**

655 Forest St  
St. Paul, MN 55112

## **Cross View Lutheran Church**

6645 McCauley Trail South  
Edina, MN 55439

## **Eastern Heights Lutheran Church**

616 Ruth Street  
St. Paul, MN 55119

## **Emanuel Lutheran Church**

2075 E. 70th St.  
Inver Grove Heights, MN 55077

## **Emmaus Lutheran Church**

1074 W. Idaho Avenue  
St. Paul, MN 55117

## **Faith Christian Reformed**

1600 Silver Lake Road  
New Brighton, MN 55112

## **Gethsemane Lutheran Church**

2410 Stillwater Road  
St. Paul, MN 55119

## **Jehovah Lutheran Church**

1566 Thomas Avenue  
St. Paul, MN 55104

## **King of Kings Lutheran Church**

2330 North Dale St.  
Roseville, MN 55113

## **Risen Christ Lutheran Church**

9050 North 60th St.  
Stillwater, MN 55082

## **Messiah Lutheran Church**

807 Hwy 97 P.O. Box 485  
Forest Lake, MN 55025

## **Messiah Lutheran Church**

16725 Highview Avenue  
Lakeville, MN 55440

## **North Heights Lutheran Church**

2701 North Rice Street  
Roseville, MN 55113

## **Our Saviour's Lutheran Church**

674 Johnson Parkway  
St. Paul, MN 55106

## **Prince of Peace Lutheran Church**

7700 NE Monroe St.  
Spring Lake Park, MN 55432

## **South Shore Trinity Lutheran Church**

2480 S. Shore Blvd.  
White Bear Lake, MN 55110

## **St. James Lutheran Church**

4854 Portland Avenue South  
Minneapolis, MN 55417

## **St. Peter's Lutheran Church**

530 S. Victoria St.  
St. Paul, MN 55102

## **St. Stephanus Lutheran Church**

739 LaFond Ave.  
St. Paul, MN 55104

## **Trinity Lone Oak Lutheran Church**

2950 Dodd Road  
Eagan, MN 55121

## **Trinity Lutheran Lake Johanna**

3245 New Brighton Road  
St. Paul, MN 55112

## **Woodbury Lutheran Church**

7380 Afton Road  
St. Paul, MN 55125

# Concordia Academy – Roseville

## 2010-2011 Yearly Calendar

|           |              |  |
|-----------|--------------|--|
| August    | 16           | Fall Athletics Begin   |
|           | 23           | Faculty Meetings   |
|           | 24           | New Student Parent Meeting.....7 PM                                    |
|           |              | Faculty Meetings   |
|           | 25           | New Student Orientation  |
|           | 26           | Returning Students Pick Up Schedules/School Pictures                   |
|           |              | Returning Students Parent Meeting .....7 PM                            |
|           |              | Fall Sports Parent Meeting .....7:45 PM                                |
| September | 30           | School Begins  |
|           | 3            | NO SCHOOL  |
|           | 6            | NO SCHOOL ..... Labor Day  |
|           | 13-17        | Homecoming Week  |
|           | 13           | Grandparents Day   |
|           | 13           | Parent Back to School Night .....7 PM                                  |
|           | 30           | Parent Teacher Conferences ..... 5-8 PM                                |
| October   | 1            | NO SCHOOL – Parent Teacher Conference..... 9-3 PM                      |
|           | 10           | Open House (Sunday) ..... 2-4 PM                                       |
|           | 13           | Test Day (1/2 Day), Teacher In-Service                                 |
|           | 21           | NO SCHOOL ..... Teacher Conference                                     |
|           | 22           | NO SCHOOL ..... Teacher Conference                                     |
| November  | 4            | End of First Quarter (44 Days)   |
|           | 5            | NO SCHOOL ..... Teacher Record Day                                     |
|           | 6            | Gala   |
|           | 8            | Beginning of Second Quarter  |
|           | 11-14        | Fall Drama   |
|           | 24-26        | NO SCHOOL ..... Thanksgiving Break                                     |
| December  | 1            | NO SCHOOL ..... Middle School Visitation, Faculty In-Service           |
|           | 20-31        | NO SCHOOL ..... Christmas Break  |
| January   | 3            | School Resumes   |
|           | 17           | NO SCHOOL ..... Martin Luther King Day                                 |
|           | 21           | End of Second Quarter (40 Days)  |
|           | 24           | NO SCHOOL ..... Teacher Record Day                                     |
|           | 25           | Beginning of Third Quarter   |
| February  | 17           | Parent-Teacher Conferences..... 5-8 PM                                 |
|           | 18           | NO SCHOOL – Parent Teacher Conferences ..... 9 AM-3 PM                 |
|           | 21           | NO SCHOOL ..... Presidents Day   |
| March     | 10-13        | Spring Drama   |
|           | 25           | End of Third Quarter (42 Days)   |
|           | 28 – April 3 | NO SCHOOL ..... Spring Break   |
| April     | 4            | Beginning of Fourth Quarter  |
|           | 22           | NO SCHOOL ..... Good Friday  |
|           | 25           | NO SCHOOL ..... Easter Monday  |
|           | 30           | Prom   |
| May       | 6            | Elementary Track and Field Day   |
|           | 30           | NO SCHOOL ..... Memorial Day   |
| June      | 1            | Honors Convocation .....7 PM   |
|           | 3            | End of Fourth Quarter (42 Days)  |
|           | 6-7          | Graduation, North Heights Lutheran Church, Arden Hills (Tentative)7 PM |
|           |              | Faculty Meetings   |

Concordia<sup>+</sup>  
ACADEMY Roseville

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2400 North Dale Street Roseville, Minnesota 55113  
Phone 651 484 8429 Fax 651 484 0594  
[www.concordiaacademy.com](http://www.concordiaacademy.com)